



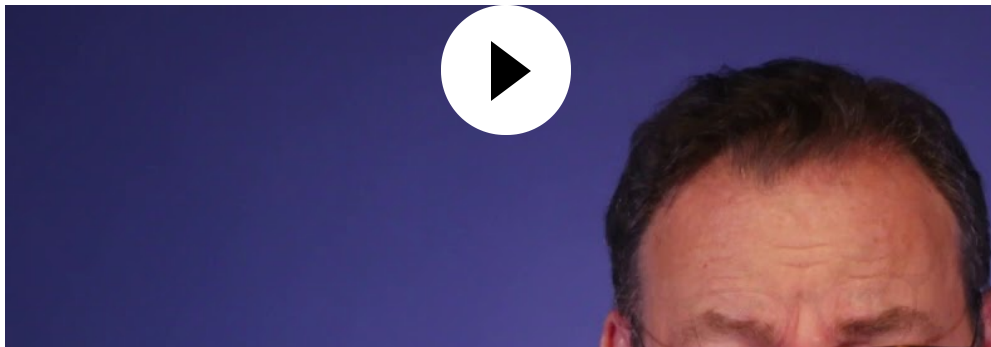
The members of the Office of Diversity, Equity and Inclusion provide services and training to support full inclusion. In doing so, we uphold Emory's mission to create, preserve, teach and apply knowledge in the service of humanity. Our work with the campus community ensures that Emory remains compliant with federal guidelines as well as embraces a commitment to full inclusion. The Department of Accessibility Services implores the following core values:

- Human variation is natural and vital in the development of dynamic communities.
- Responsibility for meaningful and universal access belongs to all member of the campus community.
- A diverse and stimulating university community is a shared responsibility; disability is diversity.
- Universal design is essential for achieving inclusion and social participation for all.

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## Did You Know...

Moving remotely has meant that we must all adjust to a new context of engagement as an academic community. The Department of Education, earlier this month, stressed in a new video on Online Education and Website Accessibility that our new learning environment means that we must consider how all students thrive and lean in our new reality.





This video serves as a reminder of our institutional responsibility to promote an accessible learning environment for all students, not only physically, but digitally through accessible technologies, including an accessible learning management system.

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## **Department of Accessibility Services**

### **Increasing Faculty Collaboration with the Department of Accessibility Services**

In facing a multitude of changes during the COVID-19 pandemic, students, faculty, and staff with a documented disability need to continue to receive accommodations. These accommodations as well as other services may need to be modified to fit the remote instruction format of classes. The Center for Faculty Development and Excellence, Libraries and Information Technology Services, and the Office of Diversity, Equity & Inclusion will be working together to ensure that students, faculty and staff with documented disabilities will continue to receive equal and full access to education, teaching, and learning resources while maintaining confidentiality and privacy. DAS will work with you to provide information to make your materials accessible.

The Department of Accessibility Services (DAS) understands that successfully accommodating and educating our students with disabilities can only be achieved by partnering with our faculty. We view our faculty as content experts and valuable resources in the development of student accommodations. Sometimes, implementing accommodations requires faculty to move beyond their comfort zone. When a student encounters a barrier to success or full participation, DAS will help the student and instructor understand what steps they can take to remove those barriers. DAS staff supports faculty and ensures that the accommodations process is seamless. When requested, we can arrange a training session or provide additional materials for faculty or any academic department.

Students with disabilities may encounter a variety of accessibility challenges in a higher education setting. When DAS completes the registration process with students and accommodations are determined, an Accommodation Notification Letter will be provided to the student to share with faculty to anticipate certain accessibility challenges in the classroom. For example, a student with speech impairment may have a problem participating in lecture or audio communication. For more information regarding accessibility challenges for people with disabilities in postsecondary education, visit the Disabilities, Opportunities, Internetworking, and Technology [\(DO-IT\) Faculty Room](#).

Collaboration between DAS and faculty is a crucial component in the accommodation process. DAS staff remains abreast of accessibility challenges that students with disabilities experience.

To receive more information on students with disabilities or course accessibility, please visit our site under "[Faculty Resources](#)" or contact DAS staff at 404-727-9877 or [accessibility@emory.edu](mailto:accessibility@emory.edu).

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## RESOURCES

### Remote Teaching Resources

- [20 Tips for Teaching an Accessible Online Course](#)
- [Accessible Canvas](#)

- [Center for Faculty Development and Excellence](#)

## Faculty Support Resources

- [Center for Faculty Development and Excellence](#)
- [Faculty Staff Assistance Program](#)

## Web Accessibility Resources & Training:

- [Accessing Higher Education Conference \(2019 & beyond\)](#)
- [30 Web Accessibility Tips](#)



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### Zooming in on Inclusive Teaching - Why it Matters

Transitioning to remote teaching is challenging enough, yet can we help our audience fulfill their learning potentials, regardless of individual background and challenges? Inclusive teaching techniques create a supportive learning environment. Join us to learn more about inclusive teaching using Zoom.

Presented by:

**Jeremy Amayo, PA-C**  
Adjunct Assistant Professor  
Department of Family and Preventive Medicine

**Sheryl L. Heron, MD, MPH, FACEP**  
Professor & Vice-Chair of Faculty Equity, Engagement & Empowerment  
Assistant Dean, Medical Education  
Department of Emergency Medicine

**Holly C. Gooding, MD, MSc**  
Assistant Professor  
Department of Pediatrics

**Nathan Spell, MD**  
Professor of Medicine  
Associate Dean for Education and Professional Development

[Register Here](#)



### Accessing Higher Ground focuses on the implementation and benefits of:

Accessible media, Universal Design and Assistive Technology in the university, business and public setting;

Legal and policy issues, including ADA and 508 compliance;  
The creation of accessible media and information resources,  
including Web pages and library resources.

[More Information](#)



### **\$5k Teach Access Faculty Grants to Develop Accessibility Curricula - (June 1 deadline)**

Teach Access will be providing direct awards to full-time, part-time, adjunct faculty, or instructional staff at US-based institutions of higher education (community colleges or four-year universities) to develop accessibility related curricula. Note: this is only open to faculty who have not taught about accessibility previously.

[More Information](#)



### **Free Software from Freedom Scientific**

Freedom Scientific is offering those in the US and Canada a Free Home License of JAWS, ZoomText, or Fusion which will expire June 30, 2020.

[More Information](#)

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## **ASIAN PACIFIC AMERICAN HERITAGE MONTH**

The Office of Diversity, Equity, and Inclusion invites the Emory Community to celebrate and engage in learning about the Asian/Pacific American community and their contributions to American History.



[Asian Pacific American Heritage Month](#)  
[Smithsonian Asian Pacific American Center](#)



[Covid-19 has inflamed racism against Asian-Americans. Here's how to fight back](#)

Emily Liu  
Associate Director of Employer Relations  
Goizueta Business School  
Emory University

**A Moderated Discussion on the Racist Attacks Against**



## Asian Americans during the COVID Era: how can targeted individuals cope, process, and heal?

As part of our digital learning opportunities, we strive to offer content that reflects the values of Emory University and engages the breadth of interest within our global alumni community. May is Asian Pacific American Heritage month and we are proud to celebrate their cultural influence on the Emory community. Today, more than ever, we feel the strength and unity of a diverse body as we navigate the COVID-19 pandemic.

Recently, members of our Asian Pacific American alumni community have been targeted by racial attacks associated with misinformation surrounding Coronavirus. This month and always, we support our community and are proud to introduce a webinar series that celebrates, informs, addresses these damaging attacks, and offers suggestions for how to cope with and heal from these harmful actions and words. Join us for the first in a series as we come together as the Emory community we know and love to provide support and to celebrate our diversity with respect and commitment to lifelong learning.

[May 7th Moderated Discussion at 1pm EDT](#)

[More on the Series](#)



## Celebrate Asian American and Pacific Islander Heritage Month with Emory Libraries

Emory Libraries is pleased to celebrate Asian American and Pacific Islander Heritage Month this May. This event commemorates the important contributions of Asian and Pacific Islander Americans. Did you know that there are more than 24 million people who identify as Asian or Pacific Islander in the United States today? The U.S. Census defines Asians as people whose backgrounds are from East, Southeast, and South Asia. This includes countries such as China, India, Japan, Korea, the Philippines, and Vietnam among many others. The largest groups of Pacific Islanders are communities native to Hawaii, Guam, and Samoa.

[Read More](#)



The Office of RACE celebrates and highlights the work of the Asian Pacific American Community.

[The Office of RACE](#)

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